

Intervention: Early Risers: Skills for Success

Finding: Recommended by a single governmental entity

Potential partners to undertake the intervention:

- | | |
|---|--|
| <input type="checkbox"/> Nonprofits or local coalitions | <input type="checkbox"/> Businesses or labor organizations |
| <input checked="" type="checkbox"/> Schools or universities | <input type="checkbox"/> Media |
| <input type="checkbox"/> Health care providers | <input type="checkbox"/> Local public health departments |
| <input type="checkbox"/> State public health departments | <input type="checkbox"/> Policymakers |
| <input type="checkbox"/> Hospitals, clinics or managed care organizations | <input type="checkbox"/> Other: |

Background on the intervention:

Early Risers: Skills for Success is an intervention for elementary school children at heightened risk for early onset of serious conduct problems, including legal and illegal drug use. The program's focus is on improving academic ability, self-control, social skills, and parental involvement in the child's activities.

Findings from the systematic reviews:

The National Institute on Drug Abuse (NIDA) and the Substance Abuse and Mental Health Services Administration (SAMHSA) list Early Risers as a model program. For more information see the links below.

Additional information:

Early Risers: Skills for Success - www.psychiatry.umn.edu/psychiatry/research/earlyrisers/home.html

References:

NIDA - [Preventing Drug Use Among Children and Adolescents: A Research-Based Guide](http://www.nida.nih.gov/Prevention/Prevopen.html) - www.nida.nih.gov/Prevention/Prevopen.html

SAMHSA - [National Registry of Effective Programs](http://www.modelprograms.samhsa.gov) - www.modelprograms.samhsa.gov